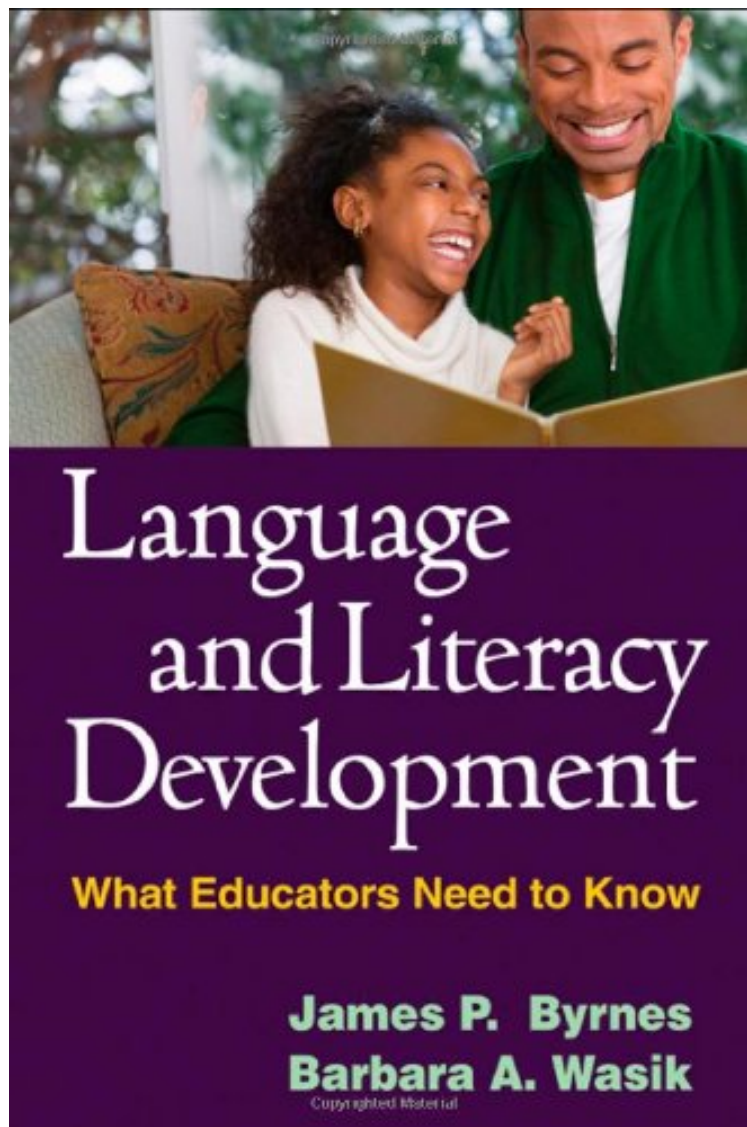


[Download] Language and Literacy Development: What Educators Need to Know (Solving Problems in the Teaching of Literacy)

Language and Literacy Development: What Educators Need to Know (Solving Problems in the Teaching of Literacy)

James P. Byrnes PhD, Barbara A. Wasik PhD
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James P. Byrnes PhD, Barbara A. Wasik PhD : Language and Literacy Development: What Educators Need to Know (Solving Problems in the Teaching of Literacy) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Language and Literacy Development: What Educators Need to Know (Solving Problems in the Teaching of Literacy):

0 of 0 people found the following review helpful. Five StarsBy DonnaI enjoy reading this book1 of 1 people found the following review helpful. Five StarsBy Nicole G.A bit dry but essential to understanding literacy and language development0 of 0 people found the following review helpful. Four StarsBy CustomerIt is a very informative text. It was required for a class I'm taking.

Children's speaking, reading, and writing skills are closely connected, and this engaging text guides preservice and practicing teachers in choosing instructional strategies that promote the integrated development of these skills. The authors explore the foundations of language in the developing brain and show how language acquisition in early childhood influences later literacy and language use. Chapters cover phonological skills, vocabulary, grammatical knowledge, comprehension, and writing, as well as instructional techniques and programs. The book examines why some students struggle with particular language and literacy tasks and how motivation and sociocultural factors affect proficiency. Rich classroom vignettes and examples of effective teaching strategies are accompanied by accessible explanations of relevant research.

"An invaluable teaching tool. The authors have masterfully integrated theoretical background, empirical evidence, and practical concerns, including helpful examples. The explanations of research methods will enable practitioners-in-training to become better consumers of research--a key component of evidence-based practice. I think this book will become the premier text for courses that address language development and literacy acquisition in educational psychology, special education, and reading programs."--Alida Anderson, PhD, Special Education Department, Center for Education, Widener University