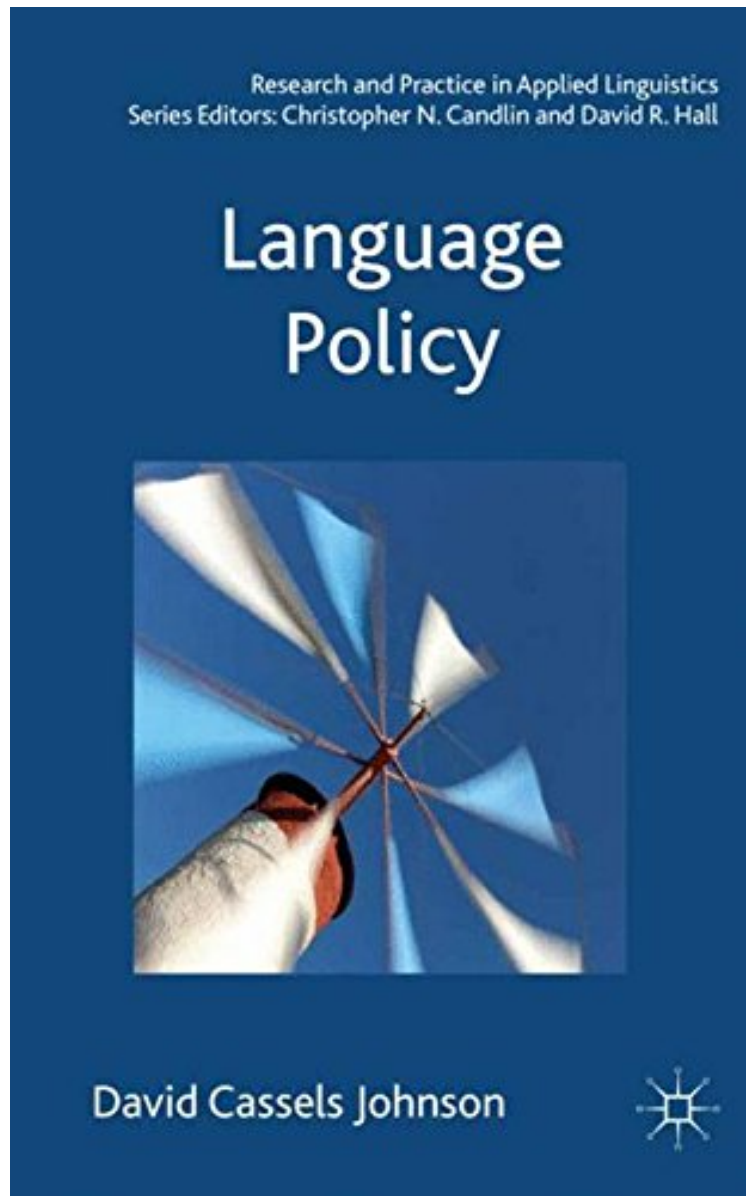


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## Language Policy (Research and Practice in Applied Linguistics)

*D. Johnson*

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**D. Johnson : Language Policy (Research and Practice in Applied Linguistics)** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Language Policy (Research and Practice in Applied Linguistics):

3 of 3 people found the following review helpful. Encapsulates the field of language policy By Jen Daniels Titling his

book "Language Policy" is a bold move since this is a wide field, but fortunately, D. C. Johnson successfully delineates the historical trends in the field and brings the reader up to speed with a great distillation of key concepts. The book serves as a literature review of language policy, including key LP studies, and offers guidance for those interested in researching educational language policy. This book is an essential, updated tour guide of the field of language policy research. 0 of 0 people found the following review helpful. Language policy overview By Gail Stygall Best intro on the academic market. Good writer; smart policy analysis. 2 of 3 people found the following review helpful. Four Stars By I\_miliano Good go-to source on the subject. (Compilation)

A detailed overview of the theories, concepts, research methods, and findings in the field of language policy is provided here in one accessible source. The author proposes new methodological, theoretical, and conceptual directions and offers guidance for doing language policy research.

It is an ideal textbook for use in introductory courses to language policy, or as a supplemental text for related courses that include a unit on language policy. In addition, it should be placed in the hands of graduate students and other scholars embarking on their first research study in LPP. Johnson provides an excellent overview of the development of our field, our current status, and new practical methods and approaches grounded in strong theoretical arguments. (Wayne E. Wright, *Language Policy*, Vol. 15, 2016) "This book is an important contribution and valuable addition to the study of LPP. [...] It is a relevant and very readable book, which I read with pleasure and recommend without hesitation." *Language and Education* "Students and researchers will find in *Language Policy* a readerfriendly book that summarizes major state-of-the-art developments in the field and shows new paths for research, all the while making a convincing call on readers to advocate for multilingualism. Johnson's book is without a doubt an excellent reference for master's- or doctoral-level education courses that include or focus on the study of language policy." - *Anthropology Education* "This excellent book is simultaneously a history of the field, a survey of conceptual frameworks, a summary of major findings, and a crystal clear guide for doing research. Johnson's impressive ability to explain complex ideas even those with which he disagrees is aided by the user-friendly format, with highlighted definitions of key concepts and important quotations from major authors. *Language Policy* will be valuable for both graduate and advanced undergraduate students in language policy studies." - James Tollefson, University of Hong Kong "Language Policy is a comprehensive and authoritative contribution to the field. It deals with all of the complexity and challenges of conducting research in LP while never losing sight of the fact that an important goal of LPP research is to promote social justice. The book provides a detailed analysis of the history of the field, research methods, examples of model projects, as well as critiques and limitations of methods and theories. In the end, this is a masterful account of an important field of scholarly inquiry rendered in clear accessible prose. This is a major contribution to the field of language policy and planning and should be required reading for serious scholars and practitioners in the language sciences." - Tom Ricento, University of Calgary, Canada About the Author DAVID CASSELS JOHNSON is Assistant Professor at the College of Education, University of Iowa, USA.