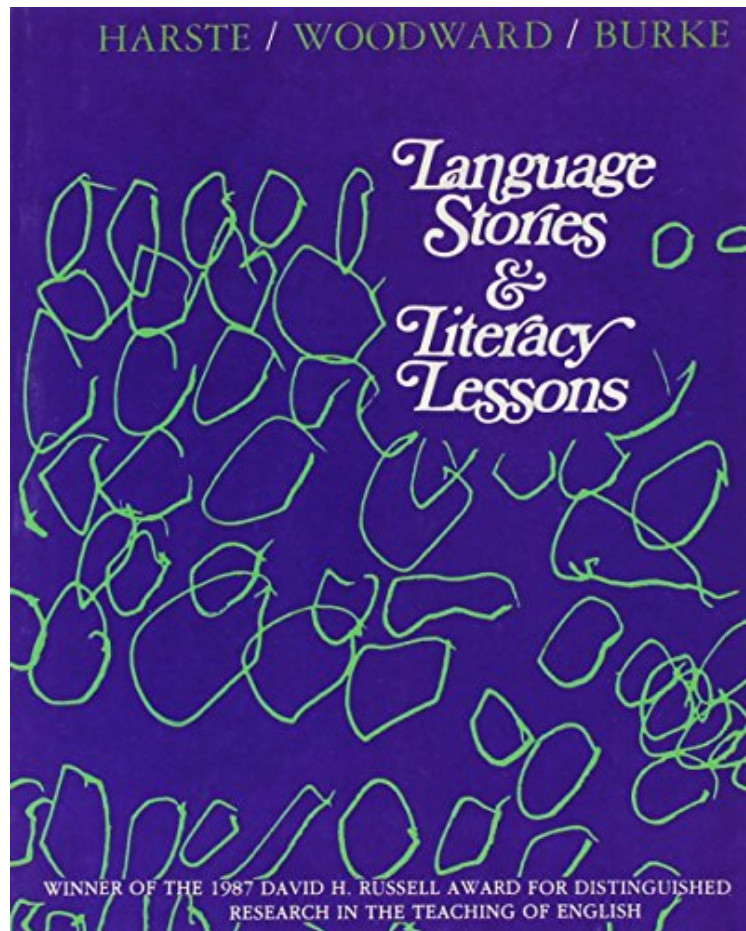


(Download pdf) Language Stories and Literacy Lessons

Language Stories and Literacy Lessons

Carolyn Burke, Jerome Harste, Virginia Woodward
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Carolyn Burke, Jerome Harste, Virginia Woodward : Language Stories and Literacy Lessons before purchasing it in order to gauge whether or not it would be worth my time, and all praised Language Stories and Literacy Lessons:

The authors reveal children as growing, effective, sensitive users of language. Before any formal schooling, they have already had much experience with language - opportunities to compare, contrast, and use it in a wide variety of settings. Children are adaptive, and are aware of the contextual subtleties of language; the written and spoken evidence of children's encounters with language is the basis of the research. This evidence tells stories - language stories, from which lessons about the nature of literacy may be drawn. While this is not a methods text in a traditional sense, it is essential reading for those wishing to update their understanding of what is known about written language and written language learning. (Teachers and graduate students in reading, writing, and language arts may wish to use this book in conjunction with The Authoring Cycle videotape series.)

About the Author Carolyn Burke has the rare ability to take what is currently known and apply it to classroom instruction. A former first-grade teacher, Burke currently is Professor of Language Education at Indiana University and spends the bulk of her time teaching undergraduate and graduate courses in reading and writing education. She is well known for her work in miscue analysis and reading.