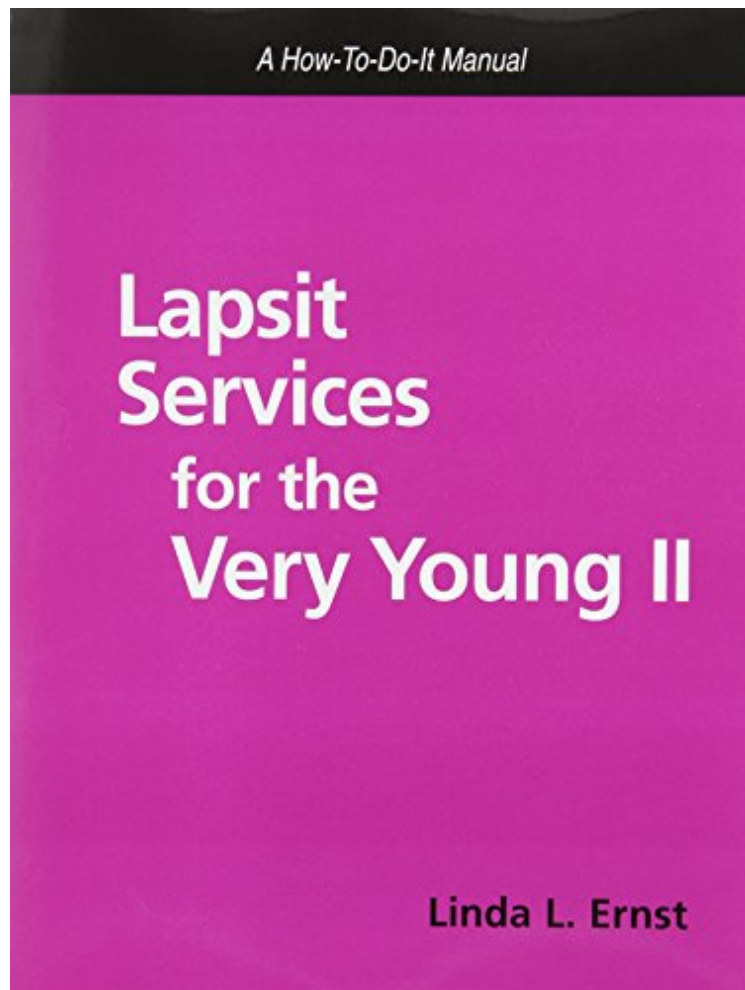


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Lapsit Services for the Very Young II: A How-To-Do-It Manual (How-To-Do-It Manuals for Libraries, No. 106) (v. 2)

Linda L. Ernst

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Linda L. Ernst : Lapsit Services for the Very Young II: A How-To-Do-It Manual (How-To-Do-It Manuals for Libraries, No. 106) (v. 2) before purchasing it in order to gage whether or not it would be worth my time, and all praised Lapsit Services for the Very Young II: A How-To-Do-It Manual (How-To-Do-It Manuals for Libraries, No. 106) (v. 2):

1 of 1 people found the following review helpful. Essential resource for adults who work with young childrenBy F. S. DowlerWhile I always look out for new sources of songs and fingerplays, I rely upon Lapsit Services for the Very Young II and I'm a Little Teapot! Presenting Preschool Storytime as the two books which I repeatedly consult for toddler storytimes. I often recommend the book to new parents, too, because they are not likely to stumble across this

source on the shelves of mainstream bookstores.

This text is a guide to providing educational programmes and services for children aged between 12 and 24 months and their adult caregivers. The guide covers child development research, and provides ideas for planning and executing theme, grab bag and other lapsit programmes.

From School Library Journal A practical book for beginners in baby programming and for seasoned professionals. Lapsit Services for the Very Young (Neal-Schuman, 1995) is one of the most valuable resources for librarians who provide programs for infants, and this new volume will proudly stand on its own in the body of work on this subject. Although some formatting is similar to the earlier title, the information and ideas in Lapsit II are all new. Ernst offers valuable explanations of the latest in brain-development research, stages in early-child development, and an excellent Webliography. This volume is rich with book suggestions, finger rhymes, songs, extension ideas, and other program resources. Thematic indexes and camera-ready handouts make it an essential tool for busy librarians trying to serve their youngest customers. Cathy Fithian Williams, Columbus Metropolitan Library, OH Copyright 2001 Cahners Business Information, Inc. From Library Journal Expanding on her Lapsit Services for the Very Young (Neal-Schuman, 1995), Ernst, a children's librarian in public libraries for over 20 years, explains the whys and hows of library service to one- to two-year-olds and their caregivers. Her concise and readable overviews of recent brain research and basic child development are particularly valuable as tools to help librarians communicate this information to parents and caregivers. Ernst emphasizes throughout that the audience for lapsit programs is made up of adults as well as children. Her insights and suggestions are helpful and reassuring, especially in discussing services to special needs and bilingual families, teen parents, and grandparents. A chapter on service areas and outreach provides not only useful ideas but some wonderful language that could be used with governing boards or administrators to justify expanding services. Most of the book consists of an annotated bibliography, an index of titles by theme, the complete text for numerous finger plays and action rhymes, and tips for using crafts, puppets, musical instruments, and other props. Web sites and recommended books and articles appear at the end of each chapter. The text could have used more careful proofreading, but librarians who benefited from the first book will also appreciate this one, and newcomers will find all the tools necessary to begin or bolster services to very young children and their families. Rachel Quenk, Thomas Memorial Lib., Cape Elizabeth, ME Copyright 2001 Reed Business Information, Inc. From Booklist Six years after writing her first book on the topic, Ernst returns with new data on child development and updated resources. The introductory chapter recaps information of children's cognitive skills and assesses what has been learned and its impact on libraries. Subsequent chapters delve more deeply into identifying learning characteristics in children, especially ages 12 to 24 months, and addresses learning modifications for children in various family settings--from special needs to bilingual to teen parents. Most impressive are the many program ideas, extensive bibliographies, enhancements, and handouts. Ideas and resources--divided by subject, age, and presentation format (music, flannel boards, and puppets)--give librarians and parents a plethora of activities to enrich children's experience. Roger Leslie Copyright American Library Association. All rights reserved