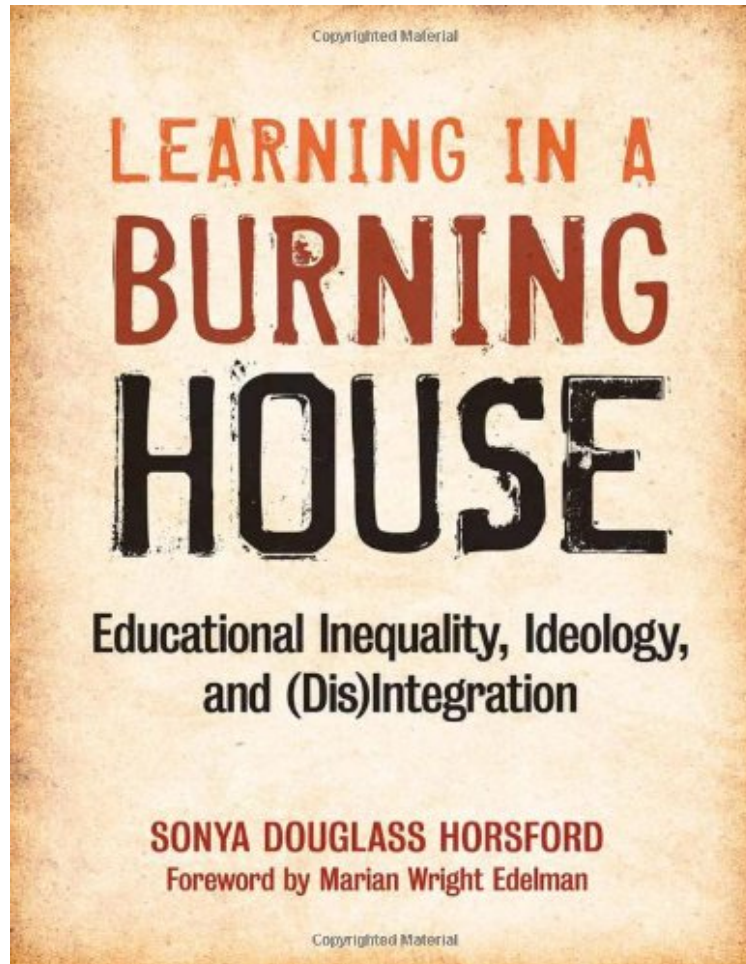


# Learning in a Burning House: Educational Inequality, Ideology, and (Dis)Integration

*Sonya Douglass Horsford*

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#905422 in Books Teachers College Press 2011-01-28 Original language: English PDF # 1 8.94 x .39 x 6.341, .45 #File Name: 0807751766144 pages | File size: 28.Mb

**Sonya Douglass Horsford : Learning in a Burning House: Educational Inequality, Ideology, and (Dis)Integration** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Learning in a Burning House: Educational Inequality, Ideology, and (Dis)Integration:

0 of 0 people found the following review helpful. A necessary baton By KSBI In this book, Sonya Douglass Horsford just may have provided the necessary baton between and among generations of educators, educational administrators and education researchers. Here, she succinctly differentiates and delineates between equality, justice, desegregation, integration and opportunity in conversations around educational policies and practices. This work, rooted in the legal and historical perspectives of educating students of color explores the tension of race and education in the American culture in context. Bravo and Kudos to Dr. Horsford for this much needed and appreciated contribution to the

educational literary landscape.0 of 0 people found the following review helpful. Great book for real solutions to education reformBy Kim M"Those who ignore history are bound to repeat it" or so the saying goes. As educators become more and more desperate to find answers for how to improve education in this country, we keep grappling with solutions without knowing some of the root causes for our issues, which commonly can be found in our history. In "Learning in a Burning House", Dr. Horsford does a great job of delineating the truth about the roles desegregation and integration played in the current state of education. More importantly, she gives some viable solutions for creating equality in education for student populations found in schools all across America today.0 of 0 people found the following review helpful. Takes an important placeBy SGPI consider myself a student of the civil and human rights movement. John Lewis' "Walking with the Wind" and King's "I Have a Dream" in particular have shaped my perspectives. In "Learning in a Burning House" Sonya Horsford has penned an important analysis of the impact of integration on education in the United States. Her work takes an important place with select others in framing the aftermath of the civil rights movement at its height in the 1960s. Alas in the end we are left knowing there is so much work yet to be done. "Learning in a Burning House" is a must read.

"I hope Dr. Horsford's book will spur much discussion about the greatest national security threat faced by our nation: millions of illiterate and poorly prepared children unprepared to meet the future demands in an increasingly competitive globalizing economy. Wake up, America!" --From the foreword by Marian Wright Edelman, Founder and President, Children's Defense Fund "Learning in a Burning House tackles head-on the complex issues of race, power, and politics in education and is a must read for anyone troubled by the current state of urban education and committed to doing something about it." --Joyce E. King, Benjamin E. Mays Endowed Chair for Urban Teaching, Learning Leadership, Georgia State University The negative consequences of school desegregation on Black communities in the United States are now well documented in education research. Learning in a Burning House is the first book to offer a historical look at the desegregation dilemma with clear recommendations for what must be done to ensure Black student success in today's schools. This important book centers race and voice in the desegregation discourse, examining and reconceptualizing the meaning of "equal education." Featuring the unique perspectives of Black school leaders, Horsford provides a critical race analysis of how racism has undermined the integration ideal and the subsequent schooling of Black children. Most importantly, the book discusses how meaningful education reform must be grounded in a moral activist vision of equal education through a cross-racial commitment to racial literacy, realism, reconstruction, and reconciliation in our schools and society.

"Douglass Horsford's precise and engaging manuscript is a must-read for those who desire to understand the subtle intricacies of race, racism, and educational policy. Her efforts stand as a testament to the work that is still desperately needed in this current moment of educational policies centered in the rhetoric of 'choice,' 'competition,' and 'results-driven' education. The lesson of this manuscript is clear--despite the individual success of a select group of African-Americans, for many, our houses are still burning." --Teachers College RecordAbout the AuthorSonya Douglass Horsford is a senior resident scholar of education with the Lincy Institute at the University of Nevada, Las Vegas.