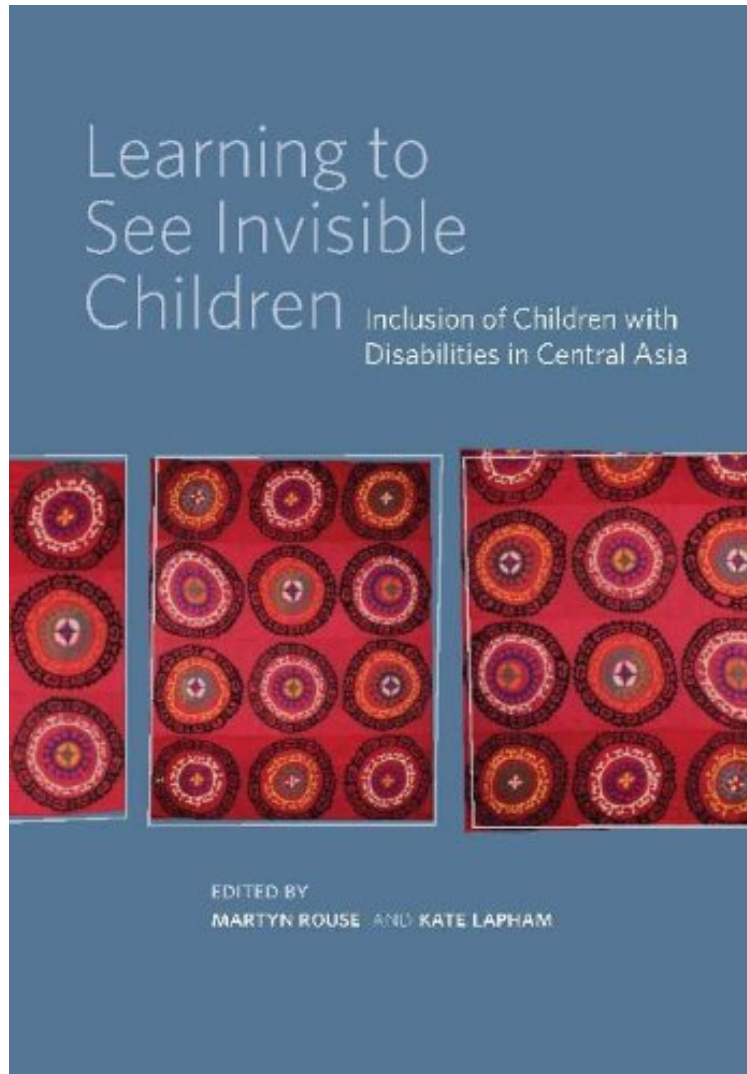


Learning to See Invisible Children. Inclusion of Children with Disabilities in Central Asia

Martyn Rouse, Kate Lapham

*ePub | *DOC | audiobook | ebooks | Download PDF*



DOWNLOAD



READ ONLINE

#5668456 in Books 2013-09-16Original language:EnglishPDF # 1 9.40 x .60 x 6.30l, .95 #File Name: 6155225672204 pages | File size: 55.Mb

Martyn Rouse, Kate Lapham : Learning to See Invisible Children. Inclusion of Children with Disabilities in Central Asia before purchasing it in order to gage whether or not it would be worth my time, and all praised Learning to See Invisible Children. Inclusion of Children with Disabilities in Central Asia:

The volume contains six case studies that address a significant aspect or specific phenomenon in the local context of inclusive education or social inclusion in Kazakhstan, Kyrgyzstan, and Tajikistan. The cases raise a number of

questions relating to the purpose and nature of schooling, about who should have access to schools and how such access might be negotiated.

From the Inside Flap The volume contains six case studies that address a significant aspect or specific phenomenon in the local context of inclusive education or social inclusion in Kazakhstan, Kyrgyzstan, and Tajikistan. The cases raise a number of questions relating to the purpose and nature of schooling, about who should have access to schools and how such access might be negotiated. These cases also ask questions about the respective roles of policy, parents, civic society, advocacy groups, professionals, NGOs, and government agencies. It considers how notions of disability are constructed in the region. In particular it looks at some of the ways in which the Soviet legacy of "defectology" still informs policy and practice today. About the Author Martyn Rouse is Professor Emeritus at the University of Aberdeen in Scotland, where until his retirement, he was Chair of Social and Educational Inclusion and Director of the Inclusive Practice Project. Kate Lapham is a Senior Program Manager for the Open Society Education Support Program and has worked in Central Asia since 2004.