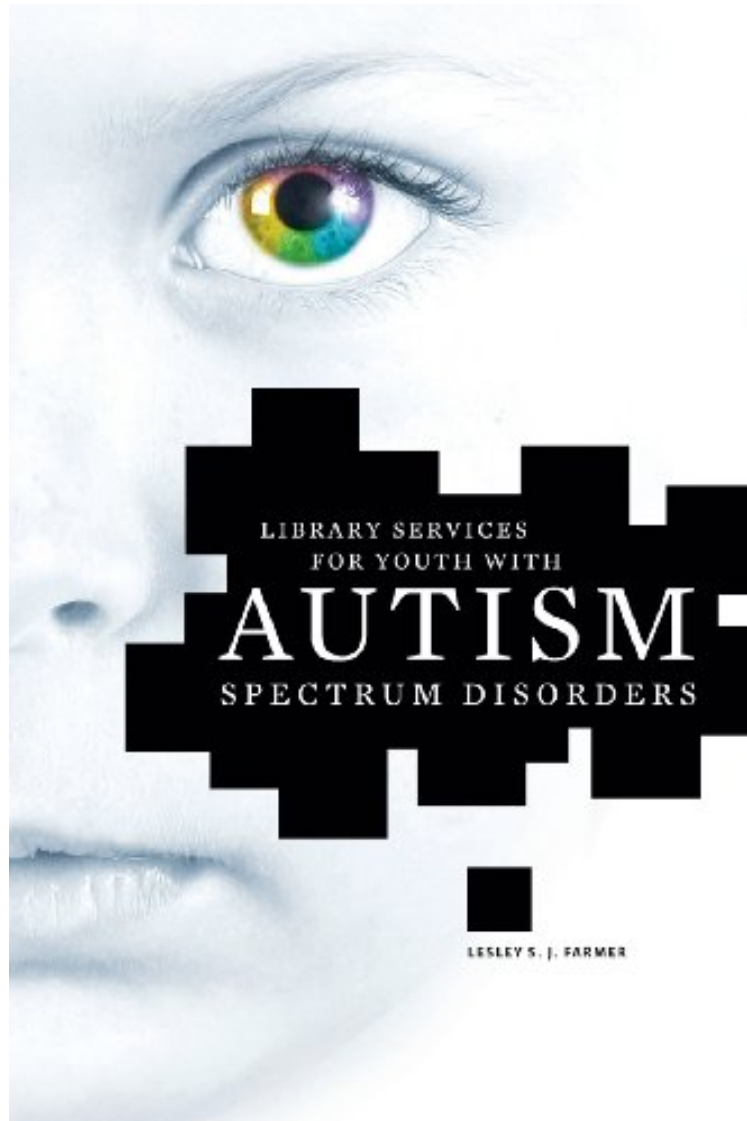


# Library Services for Youth With Autism Spectrum Disorders

*Lesley S. J. Farmer*

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**Lesley S. J. Farmer : Library Services for Youth With Autism Spectrum Disorders** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Library Services for Youth With Autism Spectrum Disorders:

0 of 0 people found the following review helpful. Good Resource By School Librarian This is a good resource for librarians trying to assist patrons with Autism Spectrum Disorders. I hope to add services at our library very soon that

are geared to children on this spectrum and this book will be a good resource for that.

Autism is now the second most commonly diagnosed serious developmental disability, and the number of children identified as autistic continues to grow. Introducing what autism spectrum disorders are, and identifying the great need to build and manage programs for different youth with these disorders, Farmer offers librarians in or outside a school environment all the information they need to build a library literacy program geared towards these children. Designed to both awaken sensitivities of library staff and address the questions of those who are already aware of the issue, this book shows how children with this diagnosis are increasingly mainstreamed into traditional library and school programs and identifies the special needs and issues they face in a library setting. Equips readers to meet the needs of young library users who are autistic with practical tools for training library staff, teachers, and volunteers. Explains hyperlexia, the main barrier to the development of literacy among these children, and how programs using sensory experiences can strengthen both literacy skills and socialization. Proposes strategies for using library design to ensure that materials and resources are accessible to all patrons. Including a glossary of terms and bibliography of additional resources, Farmer's book is an important tool for raising awareness and supporting literacy development for children with these disorders in the library setting.

"Farmer has written a well organized, theoretical book ... She presents possible project ideas and resources that can be built upon in practice." --Autism Asperger's Digest  
About the Author  
Dr. Lesley S. J. Farmer, professor at California State University, Long Beach (CSULB), coordinates the Librarianship Program. She earned her MS in library science at the University of North Carolina, Chapel Hill, and received her doctorate in adult education from Temple University. Farmer has worked as a librarian in K-12 school settings, as well as in public, special, and academic libraries. She is incoming chair of the Education Section of the Special Libraries Association, and she is the International Association of School Librarianship's vice president of association relations. Farmer is a Fulbright Scholar and has received the Distinguished Scholarly Activity Award from CSULB, several professional association awards, and national and international grants. Farmer's research interests include information literacy, assessment, collaboration, and educational technology. A frequent presenter and writer for the profession, Farmer has published two dozen professional books and more than a hundred professional book chapters and articles.