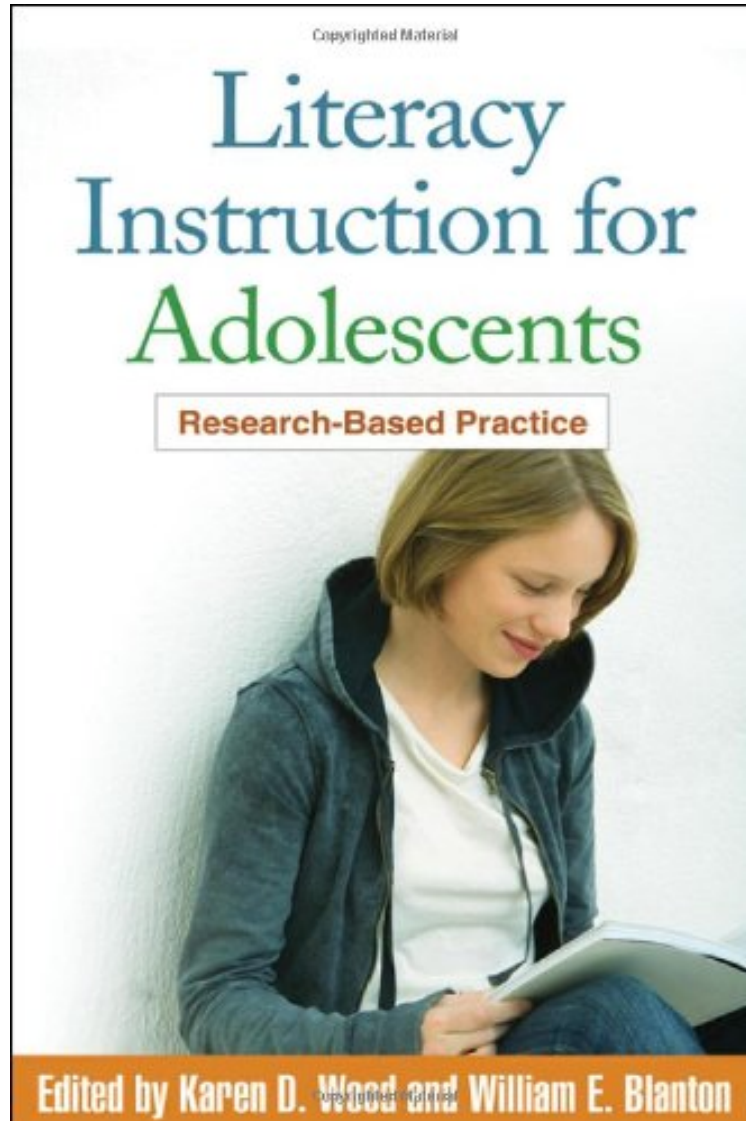


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Literacy Instruction for Adolescents: Research-Based Practice

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Thorough and accessible, this professional resource and text shows how the latest research in adolescent literacy can be translated into effective practice in middle and high school classrooms. Leading authorities discuss findings on the adolescent learner, addressing such essential topics as comprehension, content-area literacy, differentiated instruction, gender differences in literacy learning, and English language learners. With a focus on evidence-based methods, coverage ranges from techniques for building digital literacy and comprehension skills to strategies for flexible grouping and writing instruction. Ideal for courses in adolescent literacy, each chapter includes guiding questions, discussion questions, and classroom examples.

"Laying the foundation for effective middle and secondary school literacy programs, this is the most comprehensive treatment of adolescent literacy that I've seen to date. Wood and Blanton are highly regarded experts in this critical field, and, together with their outstanding contributors, they provide a thorough examination of theory and instructional practice."--Gary Moorman, PhD, Department of Language, Reading and Exceptionalities, Appalachian State University