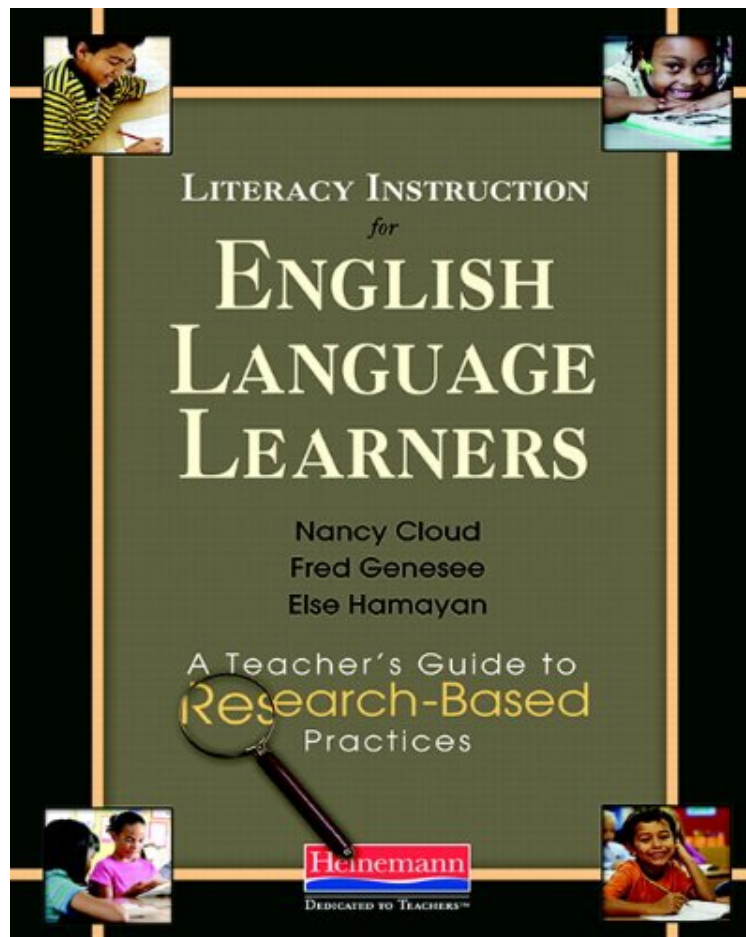


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## Literacy Instruction for English Language Learners: A Teacher's Guide to Research-Based Practices

*Nancy Cloud, Fred Genesee, Else Hamayan*  
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Teaching English Language Learners to read and write is challenging. Every classroom teacher, ESL teacher, and reading specialist shares this crucial responsibility. These educators need research-based practices to help them meet the challenge, and Literacy Instruction for English Language Learners is their comprehensive guide.

About the Author Nancy Cloud is coauthor of the Heinemann title Literacy Instruction for English Language Learners. She is a Professor in the Feinstein School of Education and Human Development at Rhode Island College. She coordinates the M.Ed. in TESL Program and teaches graduate courses on second language and literacy development. She also works in schools, providing professional development on effective instructional practices and standards-based curriculum development for English Language Learners. Fred Genesee is coauthor of the Heinemann titles Dual Language Instruction from A to Z and Literacy Instruction for English Language Learners. He is a professor in the Psychology Department at McGill University and the author of numerous articles and books on second language teaching and learning. His research focuses on the academic achievement, language, and literacy development of minority and majority language students in alternative forms of bilingual education. Fred served on the National Literacy Panel for Language Minority Children and Youth, which issued the report Developing Literacy in Second-Language Learners in 2006 and on the Center for Research on Education, Excellence, and Diversity report Educating English Language Learners: A Synthesis of Research Evidence (2006). Else Hamayan is coauthor of the Heinemann titles Dual Language Instruction from A to Z and Literacy Instruction for English Language Learners. She is the former director of the Illinois Resource Center in Arlington Heights, Illinois, and currently resides in Argentina. She advises teachers and administrators in schools in the US and internationally. Her areas of interest are teaching English as a second language, English language learners with special education needs, cross-cultural learning, and dual language instruction.