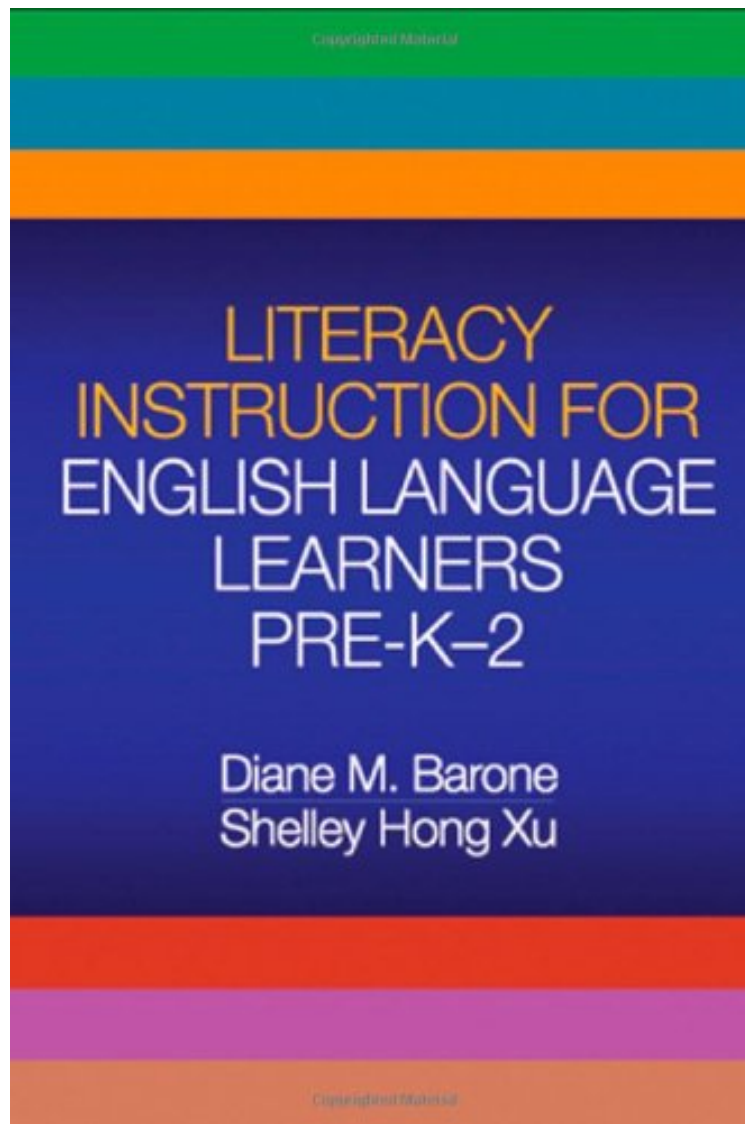


[Free pdf] Literacy Instruction for English Language Learners Pre-K-2 (Solving Problems in the Teaching of Literacy)

Literacy Instruction for English Language Learners Pre-K-2 (Solving Problems in the Teaching of Literacy)

Diane M. Barone EdD, Shelley Hong Xu EdD
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#406677 in Books The Guilford Press 2007-10-25 Original language: English PDF # 1 8.92 x .75 x 6.04l, .86
#File Name: 1593856024278 pages | File size: 39.Mb

Diane M. Barone EdD, Shelley Hong Xu EdD : Literacy Instruction for English Language Learners Pre-K-2 (Solving Problems in the Teaching of Literacy) before purchasing it in order to gage whether or not it would be worth my time, and all praised Literacy Instruction for English Language Learners Pre-K-2 (Solving Problems in the Teaching of Literacy):

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Summarizing current research and weaving it into practical instructional strategies that teachers can immediately use with young English language learners (ELLs), this book addresses a major priority for today's primary-grade classrooms. All aspects of effective instruction for ELLs are explored: oral language development and instruction, materials, word study, vocabulary, comprehension, writing, and home-school connections. Assessment is discussed throughout, and is also covered in a separate chapter. The volume is packed with realistic examples, lesson planning ideas, book lists, online resources, and reproducibles. Discussion and reflection questions enhance its utility as a professional development tool or course text.

"Barone and Xu provide a much-needed, comprehensive look at how to become a more culturally responsive teacher. They skillfully weave research, theory, and practice throughout the text while educating the reader about the unique needs of ELLs. This book is a 'must read' for teachers who want to better support the literacy needs of a linguistically diverse student population. It would also be an excellent supplemental text for preservice teachers enrolled in literacy methods courses."--Erica C. Boling, PhD, Graduate School of Education, Rutgers, The State University of New Jersey"Well written, thoughtful, and user friendly. Barone and Xu have done a wonderful job presenting a comprehensive approach to working with ELLs by taking into consideration the home and school contexts of learning. The book provides a good balance between research, theory, and practice, and contains lots of useful details, strategies, and activities. Preservice and inservice teachers will find this book very useful and practical."--Guofang Li, PhD, Department of Teacher Education, Michigan State University