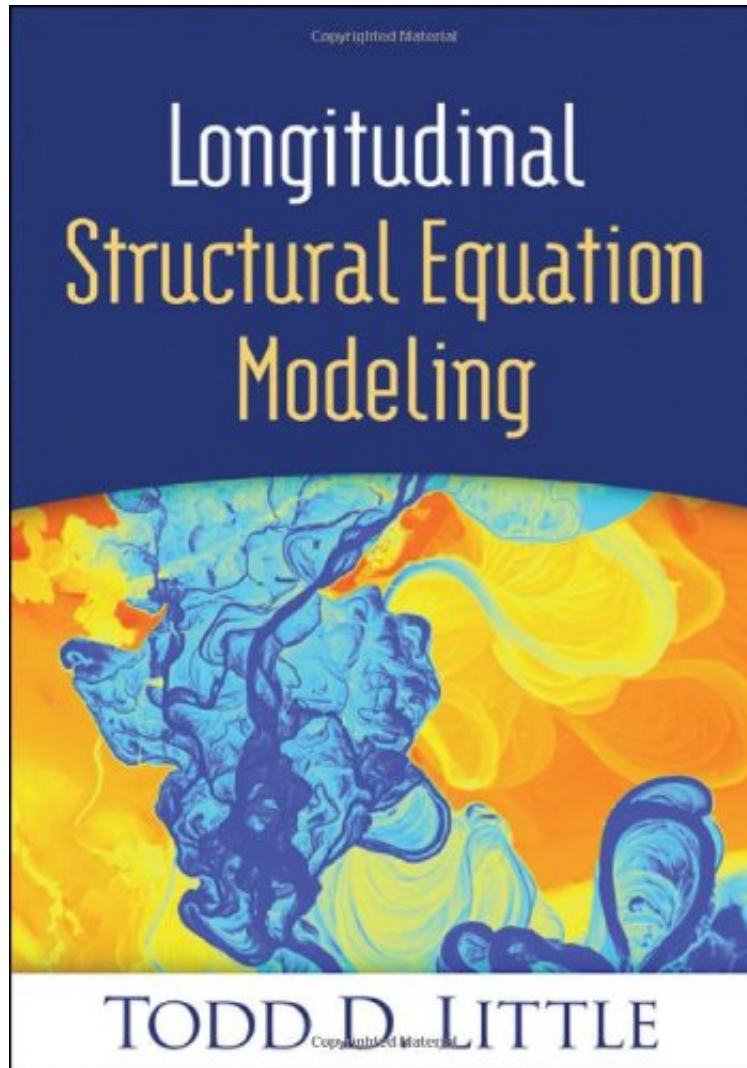


Longitudinal Structural Equation Modeling (Methodology in the Social Sciences)

Todd D. Little

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Todd D. Little : Longitudinal Structural Equation Modeling (Methodology in the Social Sciences) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Longitudinal Structural Equation Modeling (Methodology in the Social Sciences):

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variable modeling text that ...By glbThis is the best and most useful longitudinal latent variable modeling text that I have read. This book has been essential to me in the publication of three papers at this point. In addition, I was able to use sections of the text, especially the chapter on model fit, to address reviewers' suggestions. I also used this text as the primary text in a graduate course on longitudinal SEM. Students found the book extremely helpful with their dissertation research. Finally, Professor Little's writing style is wonderful--he has the unique talent to make complex statistical issues understandable as well as fun to read about!1 of 1 people found the following review helpful. Real world examples and humorBy Jacob CurtisAs far as books on statistical concepts go, this is one of the best. This topic could be taught drly but Dr. Little injects his teaching with real world examples and humor that make it an interesting read. I tried other books to teach me SEM before I found this one and this one is the one that worked for me.

Featuring actual datasets as illustrative examples, this book reveals numerous ways to apply structural equation modeling (SEM) to any repeated-measures study. Initial chapters lay the groundwork for modeling a longitudinal change process, from measurement, design, and specification issues to model evaluation and interpretation. Covering both big-picture ideas and technical "how-to-do-it" details, the author deftly walks through when and how to use longitudinal confirmatory factor analysis, longitudinal panel models (including the multiple-group case), multilevel models, growth curve models, and complex factor models, as well as models for mediation and moderation. User-friendly features include equation boxes that clearly explain the elements in every equation, end-of-chapter glossaries, and annotated suggestions for further reading. The companion website (www.guilford.com/little-materials) provides datasets for all of the examples--which include studies of bullying, adolescent students' emotions, and healthy aging--with syntax and output from LISREL, Mplus, and R (lavaan).

"It is rare for a scholar or a teacher to simultaneously demonstrate wisdom, erudition, vision for the future of the field, and the capacity to explain complex ideas and methods to beginners, while also advancing the skill sets of seasoned researchers. Yet these valued attributes are all found in abundance in this volume. This is more than a book about longitudinal SEM; it is a guide to understanding and conducting good science. If any book can be identified as a classic on publication, this one certainly can."--Richard M. Lerner, PhD, Bergstrom Chair in Applied Developmental Science, and Director, Institute for Applied Research in Youth Development, Tufts University