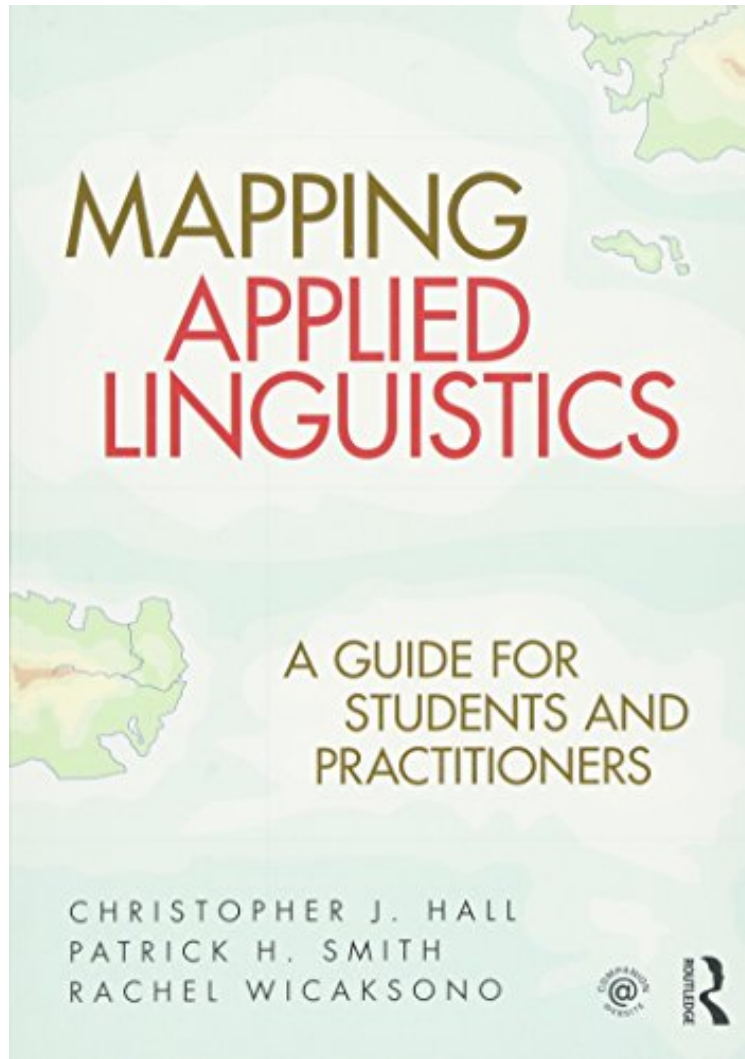


# Mapping Applied Linguistics: A Guide for Students and Practitioners

*Christopher J. Hall, Patrick H. Smith, Rachel Wicaksono*  
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**Christopher J. Hall, Patrick H. Smith, Rachel Wicaksono : Mapping Applied Linguistics: A Guide for Students and Practitioners** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Mapping Applied Linguistics: A Guide for Students and Practitioners:

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Mapping Applied Linguistics: A Guide for Students and Practitioners provides an innovative and wide-ranging introduction to the full scope of applied linguistics. Incorporating both socio-cultural and cognitive perspectives, the book maps the diverse and constantly expanding range of theories, methods and issues faced by students and practitioners alike. Practically oriented and ideally suited to students new to the subject area, the book provides in-depth coverage of: language teaching and education, literacy and language disorders language variation and world Englishes language policy and planning lexicography and forensic linguistics multilingualism and translation. Including real data and international examples, the book features further reading and exercises in each chapter, fieldwork suggestions and a full glossary of key terms. An interactive Companion Website also provides a wealth of additional resources. This book will be essential reading for students studying applied linguistics, TESOL, general linguistics, and education at the advanced undergraduate or masters degree level. It is also the ideal gateway for practitioners to better understand the wider scope of their work.

"Mapping Applied Linguistics is far and away the best introduction to applied linguistics we have to date. But it is more than that. It is a major contribution to the very definition and foundations of the field. It will be viewed as a seminal book."-- James Paul Gee, Arizona State University "The authors of Mapping Applied Linguistics have included broad sociocultural and critical perspectives on the key issues and methodologies in applied linguistics. It is written in language that is accessible to the general reader as well as advanced undergraduate or postgraduate students. It will provide a much-needed comprehensive introduction to the field." -- Angel Lin, The Chinese University of Hong Kong "This book covers an impressively wide range of topics that are of interest to students of applied linguistics. It offers a detailed discussion of the fundamentals of a number of sub-disciplines with the help of a variety of fascinating examples and case studies, all presented in a lively and accessible style." -- Dr Geri Popova, Lecturer in Linguistics, Goldsmiths University of London, UK "Mapping Applied Linguistics is a comprehensive introduction and guide to many of the areas which comprise Applied Linguistics. The authors draw upon their own and collective considerable experience to provide a fresh and innovative approach to developing understanding of the concepts included in the book, in an accessible and interesting way. Each chapter contains thought provoking and challenging activities to further stimulate readers and learners. -- Dr Urszula Clark, Aston University, UK "This is a very well presented textbook for MA level courses in applied linguistics, language education and modern languages. There is a fair-minded authorial voice running through the fourteen chapters. Readers will find an intellectually rigorous treatment of complex topics and themes such as Ten ways were led astray in language and applied linguistics. Students and faculty alike would find the discussion well informed and tuned to contemporary sensibilities. This textbook is a lot more than a carefully assembled survey of major developments and issues in applied linguistics; it helps us see the relevance of the study of language in our everyday experience." -- Professor Constant Leung, Department of Education and Professional Studies, Kings College London, UK "Readers from a variety of disciplinary orientations will appreciate the logical layout of this field guide to applied linguistics... [They] depart with a clear understanding of how to respond to the monolithic view of languages and misleading beliefs of linguistic practice." -- Studies in Second Language Acquisition

About the Author Christopher J. Hall is a University Teaching Fellow and Senior Lecturer in the Centre for Languages and Linguistics at York St John University in the UK, close to where he was born. He teaches and conducts research in the areas of World Englishes, English as a Lingua Franca and Second Language Acquisition, with particular emphasis on lexical development and use. After obtaining his PhD in Linguistics at the University of Southern California in 1987, he worked for many years at the University of the Americas (UDLA) in Puebla, Mexico, where he coordinated the MA programme in Second Language Teaching, chaired the Department of Languages and conducted research on multilingual vocabulary development. He is the author of Morphology and Mind (Routledge, 1992) and An Introduction to Language and Linguistics. Breaking the Language Spell (Continuum, 2005). Patrick H. Smith is Associate Professor of Literacy/Biliteracy at The University of Texas at El Paso in the US. He conducts research, writes and teaches about the language and literacy practices of multilingual families, communities and schools, with emphasis on the literacies of Mexico and the US-Mexico borderlands. After obtaining his MA in TESOL at the School for International Training and PhD in Language, Reading Culture at the University of Arizona, he taught applied linguistics for many years at the University of the Americas (UDLA) in Puebla, Mexico. He is the author of numerous articles and book chapters published in English and Spanish, and is the co-author of Key Decisions in US History: A Participatory Approach (1997). His new book, to be published by Routledge in Spring 2011, is Mapping Applied Linguistics. A Guide for Students and Practitioners, co-authored with Christopher J. Hall and Rachel Wicaksono. Rachel Wicaksono is a Senior Lecturer and Head of Programme for the MA in teaching English to speakers of other languages (TESOL) at York St John University in the UK. She conducts research, writes and lectures in the areas of TESOL, English as a Lingua Franca, classroom language, mixed language group work and the internationalisation of UK universities. She is currently researching, with colleagues at York St John and Suzhou

University of Science and Technology, teachers' attitudes to varieties of English. Rachel has taught, trained teachers, inspected and managed language (and technology) programmes and schools in Indonesia, India, Sri Lanka, Pakistan, Japan, Vietnam, Singapore, Malaysia, Thailand, Sweden and the UK. She is the author of *Mapping Applied Linguistics: A Guide for Students and Practitioners*, co-authored with Patrick H. Smith and Christopher J. Hall, published by Routledge in 2011.