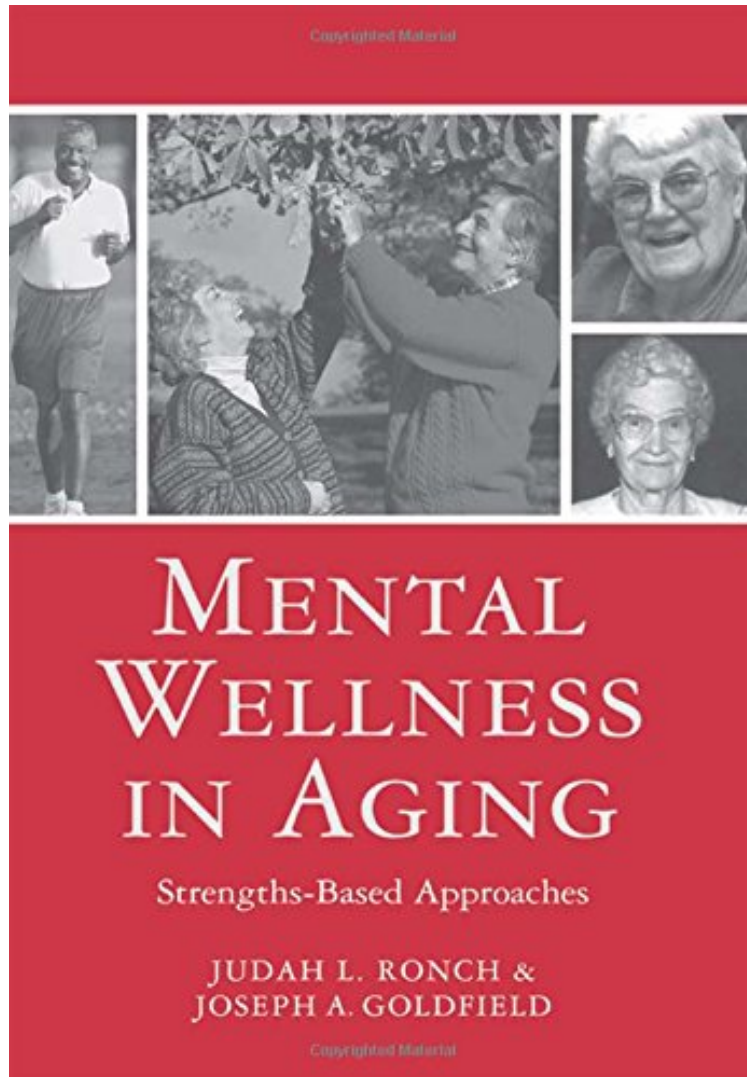


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Mental Wellness in Aging (Leading Principles Practices in Elder Care)

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From Health Professions Press : Mental Wellness in Aging (Leading Principles Practices in Elder Care) before purchasing it in order to gage whether or not it would be worth my time, and all praised Mental Wellness in Aging (Leading Principles Practices in Elder Care):

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This is the textbook for students in undergraduate, graduate, or certificate programs in social work, gerontology, psychology/psychotherapy, geropsychiatry, counseling, and marital and family therapy. Plus, providers of mental health care, pastoral counseling, care/case management, and allied health care providers will find inspiration and guidance for working with today's burgeoning population of elders. Don't miss out on this cutting-edge book--meet the "age wave" of self-advocating clients who demand a high quality of life and positive mental wellness!

a wonderful compilation of articles on healthy living as we grow older a must-have for your nightstand. (Active Living, Health and Activity for the O P Community 2001-01-01)Mental Wellness in Aging is a brilliant contribution to the field ... an ideal textbook ... It could be read and used with profit by facilities that care for demented persons and by community-based agencies which provide care for older persons and their families. (David O. Staats, M.D., Associate Professor of Geriatric Medicine, University of Oklahoma Health Science Long-Term Care and Assisted Living Professional and Technical Advisory Committee, JCAHO 2001-01-01)". . . a brilliant synthesis of the best that contemporary psychology and gerontology has to offer . . . written by first-rate authors in a clear and inviting style. . . This book would make an excellent textbook for trainees in many disciplines." (Doody's Service 2001-01-01)One of the few books to approach mental health and healthcare for elders from a strengths-based perspective, which highlights a persons positive attributes and moves away from disease or pathology views of aging. (Newsletter of the Mental Health Aging Network, American Society on Aging 2001-01-01)Each chapter provides rich food for thought regarding the understanding and treatment of mental health issues in later life. Students and new professionals would find that the material presented is a hearty supplement to clinical training with older adults. (Contemporary Gerontology 2001-01-01)About the AuthorJudah L. Ronch, Ph.D., is Executive Clinical Director and Founder of LifeSpan DevelopMental Systems, an organization that has established numerous creative, interdisciplinary clinical and training programs to meet the mental health needs of older adults in various parts of the United States. Dr. Ronch consults with the New York State Department of Health on person-centered care for people with Alzheimers disease; in nursing homes, assisted living, and adult care facilities. Prior to this position he served on the allied health services staff of the Department of Internal Medicine at Vassar Brothers Hospital in Poughkeepsie, New York, and as Director of the Four Winds Geriatric Service at the Four Winds Hospital in Katonah, New York. Dr Ronch, Vice President of the Board of Directors of the Gerontological Institute, State University of New York in New Paltz, has served on numerous other boards and committees including the Dementia Advisory committee of the New York State Department of Health. Dr. Ronch is former director of the Brookdale Center on Aging at Hunter College of the City University of New York. He has written or contributed to numerous books devoted to issues of aging and strengths-based gerontological approaches, including The Counseling Sourcebook (edited with Van Ornum Stilwell, Crossroad Publishing Company, 1994) and Alzheimers Disease: A Practical Guide for Those Who Help Others (Crossroad-Continuum, 1989). In addition, he has published in various journals including Counseling the Aging and Their Families, American Journal of Alzheimers Disease, Nursing Home Economics, and American Journal of Alzheimers Care and Research.Joseph A. Goldfield, M.S.W., received his masters of social work from the University of California at Berkeley. For the past 15 years he has been a nationally recognized lecturer and teacher of strengths-based approaches to psychotherapy. He remains a private practice in New York City, where he also provides consultation on strengths-based interventions to agencies serving aging clients. A faculty member of the Brookdale Center on Aging at Hunter College of the City University of New York, Mr. Goldfield also serves as an advisor to various behavioral managed care companies. As an experienced disaster/trauma counselor, Mr. Goldfield was extensively involved in the aftermath of the attacks on the World Trade Center on September 11, 2001.