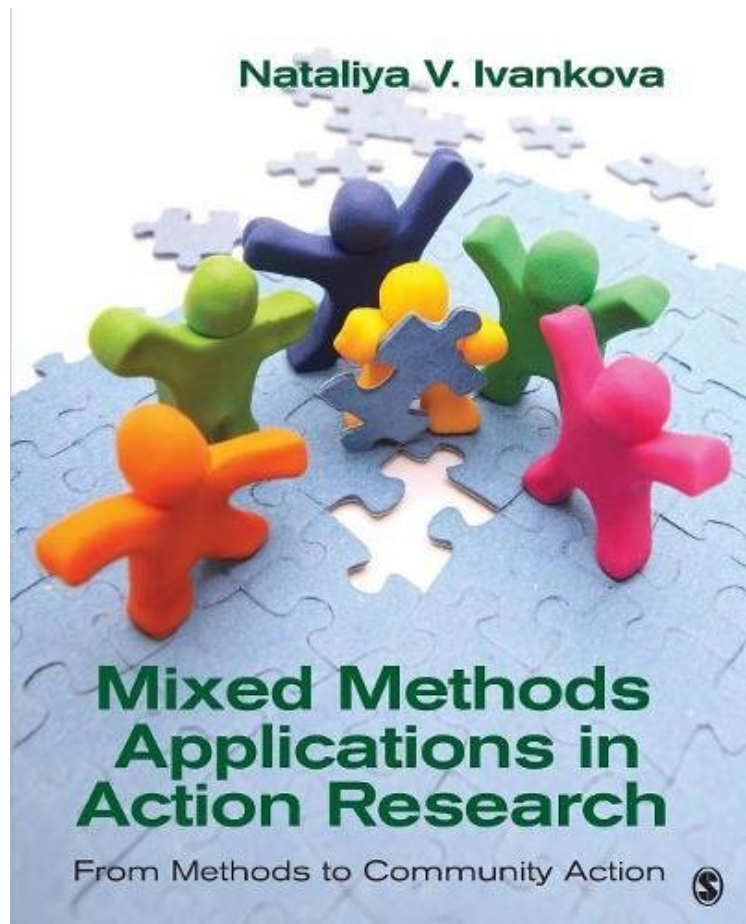


# Mixed Methods Applications in Action Research: From Methods to Community Action

Nataliya V. Ivankova

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idea of action research and translational science, I find this book very useful. It gives you the necessary details and  
step-by-step guidance about how to conceptualize, design, implement and evaluate an effective action change using  
mixed methods embedded in the action research framework. The community-based perspective is at the forefront and

the role of stakeholders is described for each step in the mixed methods action research process. I believe this book is important in setting the stage for how to use mixed methods in addressing practical problems and bridging the gap between theory and practice.

Mixed Methods Applications in Action Research is a first-of-its-kind book that provides readers with the information they need to design and conduct a mixed methods action research (MMAR) study in a practical and pragmatic manner. Using a multidisciplinary focus, author Nataliya V. Ivankova provides a scholarly and applied orientation to meet the varied epistemological and professional needs of scholar practitioners. The book is applicable to broad audiences with different levels of research skills, including students learning how to conduct research in practical settings, practitioners faced with the need to address pertinent issues in their professional practices, community leaders seeking to inform policy changes, and college faculty who teach research methods and conduct funded research in collaboration with practitioner-researchers and community stakeholders. A wide variety of pedagogical features make it appropriate for use as an instructional text aimed at developing skills in designing, conducting, implementing, and reporting an action research study that integrates mixed methods. "This author has created what I believe to be a very important body of knowledge and has absolutely moved the topic in a manner that reflects current ways of thinking about research in the 21st century. The research applications presented in the textbook chapters help to make mixed method action research doable in areas that may not be reflected in previous thinking or past instructional methods for teaching research methodology." Juanita A. Johnson, Union Institute University "The scope of the material covered is terrific and the examples are very useful I believe that it would be of great use to anyone who is considering this type of design. Laura J. Meyer, University of Denver "Hones in on the complexities, particularities, and needs of practitioner researchers doing action research Clearly explains integration for each mixed method type in a way I have not seen before. Figures and boxes [are] once again very valuable, organized, and clear for practitioner-researchers." Debby Zambo, Arizona State University

"This author has created what I believe to be a very important body of knowledge and has absolutely moved the topic in a manner that reflects current ways of thinking about research in the 21st century. The research applications presented in the textbook chapters help to make mixed method action research doable in areas that may not be reflected in previous thinking or past instructional methods for teaching research methodology."--Juanita A. Johnson, Union Institute University "The scope of the material covered is terrific and the examples are very useful... I believe that it would be of great use to anyone who is considering this type of design."--Laura J. Meyer, University of Denver "This author has created what I believe to be a very important body of knowledge and has absolutely moved the topic in a manner that reflects current ways of thinking about research in the 21st century. The research applications presented in the textbook chapters help to make mixed method action research doable in areas that may not be reflected in previous thinking or past instructional methods for teaching research methodology."--Juanita A. Johnson, Union Institute University "The scope of the material covered is terrific and the examples are very useful... I believe that it would be of great use to anyone who is considering this type of design."--Laura J. Meyer, University of Denver "Hones in on the complexities, particularities, and needs of practitioner researchers doing action research... Clearly explains integration for each mixed method type in a way I have not seen before. Figures and boxes [are] once again very valuable, organized, and clear for practitioner-researchers."--Debby Zambo, Arizona State University "This author has created what I believe to be a very important body of knowledge and has absolutely moved the topic in a manner that reflects current ways of thinking about research in the 21st century. The research applications presented in the textbook chapters help to make mixed method action research doable in areas that may not be reflected in previous thinking or past instructional methods for teaching research methodology."--Juanita A. Johnson, Union Institute University "The scope of the material covered is terrific and the examples are very useful... I believe that it would be of great use to anyone who is considering this type of design."--Laura J. Meyer, University of Denver "Hones in on the complexities, particularities, and needs of practitioner researchers doing action research... Clearly explains integration for each mixed method type in a way I have not seen before. Figures and boxes [are] once again very valuable, organized, and clear for practitioner-researchers."--Debby Zambo, Arizona State University "This author has created what I believe to be a very important body of knowledge and has absolutely moved the topic in a manner that reflects current ways of thinking about research in the 21st century. The research applications presented in the textbook chapters help to make mixed method action research doable in areas that may not be reflected in previous thinking or past instructional methods for teaching research methodology." (Juanita A. Johnson, Union Institute University) "The scope of the material covered is terrific and the examples are very useful I believe that it would be of great use to anyone who is considering this type of design." (Laura J. Meyer, University of Denver) "Hones in on the complexities, particularities, and needs of practitioner researchers doing action research Clearly explains integration for each mixed method type in a way I have not seen before. Figures and boxes [are] once again very valuable, organized, and clear for practitioner-researchers." (Debby Zambo, Arizona State University) About the Author Nataliya V. Ivankova (Ph.D., University of Nebraska-Lincoln; M.P.H., University of

Alabama at Birmingham) holds a dual appointment as Associate Professor in the Department of Health Services Administration (School of Health Professions) and the Department of Acute, Chronic and Continuing Care (School of Nursing) at the University of Alabama at Birmingham. She teaches graduate research methods courses, including a two-semester sequence in mixed methods research, mixed methods applications in community-based action research, and advanced courses in qualitative research design. Her expertise is in qualitative inquiry and mixed methods research and their applications across disciplines. Her long-standing interest is in the use of mixed methods in community-based participatory action research, implementation science and translational research, which resulted in the book *Mixed Methods Applications in Action Research: From Methods to Community Action* (2015, Sage Publications). In addition to teaching, Nataliya mentors doctoral students in their dissertation research, and post-doctoral fellows and junior faculty in their qualitative and mixed methods funded research projects. She serves as consultant, co-investigator, and methodologist on externally and internally funded projects in education, health care, nursing, and health behavior. She is a founding Co-editor of SAGE's Mixed Methods Research Series and serves as Associate Editor for the *Journal of Mixed Methods Research* and Qualitative Research Editor for the *American Journal of Health Behavior*. For several years, she chaired Special Interest Group Mixed Methods Research within American Educational Research Association. Currently she is actively involved with Mixed Methods International Research Association as Chair of Communication Marketing Committee. Prior to coming to UAB, Nataliya was Research Projects Coordinator in the Office of Qualitative and Mixed Methods Research at the University of NebraskaLincoln. During the first eighteen years of her professional career she served as a member of the faculty and also as Dean for Admissions at the IZmail State University in Ukraine.