

Research Methods for Evidence-Based Practice (Evidence-Based Practice in Social Work)

John S. Wodarski, Laura Hopson
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RESEARCH METHODS *for* EVIDENCE-BASED PRACTICE

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John S. Wodarski, Laura Hopson : Research Methods for Evidence-Based Practice (Evidence-Based Practice in Social Work) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Research Methods for Evidence-Based Practice (Evidence-Based Practice in Social Work):

1 of 1 people found the following review helpful. needed for my last semester at USC By Mikesglass pretty good book, for a text 0 of 0 people found the following review helpful. Five Stars By Customer good, wish it is value to me 0 of 1 people found the following review helpful. Five Stars By sandra heib It's a textbook .

This practical and student-friendly text teaches social work students the concepts and skills needed to apply research methods in their practice with clients. It offers students an enhanced understanding of the research process, and equips them with the necessary tools and skills to evaluate studies, translate relevant behavioral science knowledge into practice principles, and implement evaluation procedures in their daily practice. Renowned authors Wodarski and

Hopson use social work research methods to examine emerging issues in the field as they pertain to evidence-based practice, such as curriculum development and funding. This approach yields a unique analysis that differs from others on the market because it fully integrates evidence-based practice methodology into the heart of the text, rather than in a single chapter.

The text addresses important current issues and provides a how to guide for students to evaluate and translate research findings into practice. This is a very crucial, fundamentally important work that discusses the relevance and steps to making EBP (evidence-based practice) a reality for helping professionals. The language is easy to read and the approach is practical, organized, and almost intuitive approach to the content. Students will find the book easy to read compared to the traditional research textbooks. This practice approach enhances the attractiveness of the book as a supplementary text to major research textbooks. --Adrian Kok "The greatest strength in the proposed text is the text takes the use of evidence-based practice in social work to the next level, namely, identifying the components and areas that need to be focused on. I believe there is a need for a text that walks people through the various stages of implementing evidence based practice, providing the rational and examples of how to accomplish the implementation, and sustainability of using evidence-based practice. All too often, students leave the need for research behind once they have completed the course. This text emphasizes the continued need to stay informed on new developments, and techniques in the social work field. --Ameda A. Manetta "The text enables students to understand how to become an evidence-based practitioner this is an important part of training students as practitioners. --Emmerentie Oliphant" "The text addresses important current issues and provides a "how to" guide for students to evaluate and translate research findings into practice. This is a very crucial, fundamentally important work that discusses the relevance and steps to making EBP (evidence-based practice) a reality for helping professionals. 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Manetta -The text enables students to understand how to become an evidence-based practitioner - this is an important part of training students as practitioners. ---Emmerentie Oliphant The text addresses important current issues and provides a how to guide for students to evaluate and translate research findings into practice. This is a very crucial, fundamentally important work that discusses the relevance and steps to making EBP (evidence-based practice) a reality for helping professionals. The language is easy to read and the approach is practical, organized, and almost intuitive approach to the content. Students will find the book easy to read compared to the traditional research textbooks. This practice approach enhances the attractiveness of the book as a supplementary text to major research textbooks. 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experience as a research scientist, he has served as the principal investigator for projects that implement and evaluate evidence based interventions and has successfully obtained funding for 75 federal, state, and foundation grants. He has co-edited or coauthored over twenty books and teaches courses in Research Methods.